

Announcements



eLit2005: the 4th International Conference on eLiteracy

15th-17th June 2005

University of Strathclyde in Glasgow, Scotland

eLiteracy and eLearning

eLit2005 is the 4th international conference examining the challenge of eLiteracy. Like the previous conferences in the series (at Glasgow University, Glasgow Caledonian University, and St Johns University, New York) eLit2005 will draw together teachers, educational researchers, policymakers, trainers, librarians, IT support staff, learning technologists, and many others who need to share their experiences or draw upon those of others, and to talk and think through issues as diverse as the embedding of eLiteracy skills in the curriculum to the convergence of library and IT services and the challenges of creating online education.

eLiteracy: an imperative for education

eLiteracy is the ability to succeed in encounters with the electronic infrastructures and tools that make possible the world of the 21st century. eLiteracy has become a central enabling agent in the educational enterprise, as a result of a number of trends:

- The world is becoming ePermeated. Electronic devices and facilities underpin most human activities. Those who can use eFacilities are significantly advantaged. In the future eLiteracy will become a necessity for normal living.
- In the move towards student-centred learning, electronic tools are key factors in realising learning environments. Mastery of these tools is essential for the student and for those who create learning activities.
- Education is engaged in outreach and global delivery. Electronic facilities are crucial in enabling the vision of the community of remote learners. Mastery of the tools is central to the success of this enterprise.
- Education is normally based on disciplines. But there are generic skills which all educated persons need. ICT and information skills are “key skills”, whose cruciality is underlined by issues of wider participation, access, and student retention.
- Colleges and universities respond to change in many ways, often with adoption of electronic tools. This leads to new focus on student and staff support, with converging IT and library services, and learning and teaching support units. eLiteracy is a key challenge which these services face.

Conference Themes

1. Challenges of eLearning

- eLiteracies for virtual learning environments
- Opening up student portals
- Capturing progress and reflection
- Enabling eAssessment

2. Challenges of the eEnvironment

- eLiteracies: mapping, delivering, assessing, certificating
- Content: origins and management
- Standards: national, international, global
- Technologies: emerged, emergent, imagined

3. Challenges of the eWorld

- Convergence: institutions, practices, concepts
- Collaboration and community
- Changing cultures
- Citizenship and inclusion
- New literacies for a new world
- Is the world ready for *e* ?

Who should attend?

- Educators in all sectors - schools; colleges; universities, lifelong learning
- People who support the learning process including ICT staff, IT trainers, information managers, Learning Advisers, Learning Technologists, Librarians and Staff Developers.
- Those involved with the study of education
- Policymakers faced by the challenges of eLearning
- those interested in the educational implications of the e-world.

Call for Contributions

We invite you to contribute to the conference. Forms of event are:

- **Reflective Paper:** a theoretical, comparative, or other analytical consideration relevant to the themes.
- **Case study:** description and reflections on a particular activity or ongoing project.
- **Workshop:** the emphasis is on participation by all those who attend.
- **Round Table Discussion:** short inputs by three or four speakers followed by a general discussion.
- **Demonstration:** a practical demonstration of a system or product.
- **Project Spotlight:** a set of varied activities focused on the work of a particular project.
- **Training session:** training on a particular package or set of materials relevant to the conference themes.
- **Marketplace:** a forum for the exchange of ideas, project suggestions, and experiences.
- **Discussion group:** a focused discussion group which meets more than once through the conference and delivers a short report on the chosen topic.
- **Special Interest Group:** hold the inaugural meeting of a special interest group (SIG) focusing on a specific area of interest relevant to the conference themes.

- **Other event:** we will consider any suggestion for an event other than those outlined above which will contribute to the aims of the conference.

Submit your proposal using the form at <http://www.elit-conf.org/elit2005/papers.html> where there are also more details about the different types of event. The deadline for proposals is **28 January 2005**. Presenters of proposals accepted may register for the conference at the specially discounted presenter rate. Presenters will be invited to submit papers arising from their presentations for publication in *JeLit*.

Further Details

For more details, see the conference website at <http://www.elit-conf.org/elit2005>

eLit2005 is jointly hosted by the University of Glasgow, the University of Strathclyde and Glasgow Caledonian University

Keynote speakers

Professor Philip Candy

Director of Research and Development for the UK National Health Service University, Director of NHSU Institute



Professor Philip Candy is the Director of Research and Development for NHSU; he is also Director of The NHSU Institute. In his capacity as Director of Research and Development, he is working to establish a research culture within NHSU, to establish and maintain a research office (called the 'Research Hub') and – in collaboration with colleagues from inside the service and from partner academic institutions – to support the development of a research agenda and the necessary skills amongst staff of NHSU. [More about Prof Candy >>](#)

Morten Sjøby

Director of the Norwegian Network for IT-Research and Competence in Education



Morten Sjøby is Director of the Norwegian Network for IT-Research and Competence in Education. Prior to this he was Consultant for NKS Distance Education and Research Fellow at the Institute for Educational Research at the University of Oslo. He was also a member of the IT Policy Group of the Nordic Council of Ministers. [More about Morten Sjøby >>](#)